

## Role Playing in English Language Learning –

### Speaking and Writing English

#### Instructions:

Using specific English vocabulary, set up a situation in which children will be needing to use certain words or phrases, in order to accomplish goals.

Below are some examples and a list of possible scenarios:

Example 1: In the grocery store, students must ask “clerks” questions about where certain foods are, and then go and pay for their food.

Example 2: Students are working as radio weather reporters. They must give reports on different types of weather affecting their towns.

Example 3: Someone pretends to be a new student at the school. The new student must tell another student what he or she did at their old school using past tense (I walked, played, learned) and the other student must tell the new student what they do at this school in the present tense (I play, watch, run).

Example 4: Students must come up with a job they would like to have one day, and then must act out their jobs without using any words.

A Doctor: pretending to heal someone, listening to their heart

A Teacher: reading a book, writing on the board

Example 5: Students are all doctors, and they have to describe different parts of the body and explain to people why it is an important part, writing down reasons why.

## POSSIBLE SCENARIOS

- Grocery Store
- Ship Captain
- King/Queen and Royalty
- Teacher/School Setting
- Doctor and Nurse
- Farmer
- Banker
- Fisherman
- Reporter/News Broadcast
- Movie Actor
- Restaurant Owner/Cook
- Gardener
- Police Officer
- Firefighter
- Soldier
- Superhero

Use common events in the students' lives and let them act out roles/situations, using vocabulary words or phrases to practice English or certain parts.